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## Grindeq Math Utilities 2012 17

pdf Credits This video collection is part of the [\*Language Learning\*]{} course, a class offered at the Universidade Federal do Ceará. For complete documentation of the course, including handouts, tests and quizzes, please visit the website: .

Acknowledgments This document was created using feedback from Prof. Jonathan Ginn. We thank Liane Reis, who curated this material, and Antonio Gonçalves for helping us make it available. We also thank the [\*Language Learning\*]{} course staff for their continuous support. Prospects for the use of the material {#prospects-for-the-use-of-the-material.unnumbered}

===== We believe that the text and videos, as we prepared them, are a useful resource to be used within introductory university courses on Teaching and Learning and Language Teaching and Learning.

Description ===== Introduction ----- The [\*Language Learning\*]{} course, offered at the Universidade Federal

do Ceará, is designed to contribute to the development of theoretical concepts, applied knowledge and practical skills in teaching and learning of second languages and dialects (SL). The course is developed within the [\*Language Learning\*]{} laboratory, which is part of the [\*Urca\*]{} research group, composed of 25 researchers from 10 different research groups in the Departments of Linguistics and Languages at the Universidade Federal do Ceará. We would like to express our special gratitude to [\*Carlos Peixoto de Souza\*]{} for his dedication and persistence in creating and maintaining the [\*Urca\*]{} laboratory.

Objectives ----- The course provides a concrete, hands-on experience in SL with a focus on EFL. During the course students (undergraduate and graduate) are engaged in activities that focus on theoretical and practical aspects of SL. The course aims to make students aware of the main ideas and techniques in SL, as well as to develop skills that will be useful in future academic work. Mathematical notation used in the course ----- In the course, concepts and terms related to Mathematics are expressed in the appropriate mathematical notation. Whenever possible, we have tried to avoid using symbols that



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